



## e-Cerise: online - Continuing Education for Veterinary Services

### Prospects

Formation continue

### Pré-requis

An advanced degree in the veterinary sciences and 3 to 5 years of relevant professional work experience.

### Teaching languages

Français  
Français & Anglais  
Anglais

### Useful information

**Durée de la formation :** 10 months

**Formation :** Mixte, Temps partiel

### Training sites

**VetAgro Sup**

1 Avenue Bourgelat - 69280 Marcy-l'Étoile - France

### Programme

Structure of the course

1. Competencies addressed: At the end of the course, students should be able to:

- Design, implement, and evaluate procedures
  - o to ensure veterinary public health in their home country
  - o to oversee the international trade of animals and animal products
  - o to promote animal welfare (including animal health)
- Establish, coordinate, and monitor stakeholder consultation strategies at the national level during the decisionmaking process (interdisciplinary competency)
- Communicate effectively as veterinary officials (interdisciplinary competency)

2. Titles and sequence of the e-CERISE training modules

The course includes 12 modules of three days each, which are designed to meet the PVS Tool requirements. Two of the twelve modules are optional.

Because veterinary officials play critical roles in the regional and international trade of animals and animal products as well as in emergency responses to critical situations, the course will begin with the modules (1) Sanitary Standards for International Trade and (2) Emergency Response. These modules will encourage students to take a global perspective, and they will highlight the importance of the standards established by international organisations, including the OIE.

The three subsequent modules will provide the students with tools, methods, and skills for organizing their daily work and for confronting challenges: (3) Project Management (face-to-face session), (4) Organisation of Veterinary Services, and (5) Risk Analysis.

The next six modules focus on various situations and problems which veterinary officials have to face, and teach the attendants to design, implement, and evaluate procedures according to OIE recommendations.

These scenarios include (6)

Epidemiological Surveillance, (7) Prevention and Control of Disease, (8) Veterinary Products and Antimicrobial

Resistance, (9) Food Safety, and (10) Animal Welfare.

Finally, two additional modules shall be offered: (a) Inspection of Fisheries and Freshwater Products and (b) Human-Animal-Environment Relationships.

Each module of the course will reinforce the abovementioned interdisciplinary competencies.

### Compétences visées

At the end of the course, the participants will have the knowledge and skills necessary to actively participate in the design, implementation, evaluation, and coordination of veterinary public-health policies. They will understand how to implement OIE recommendations for their home countries. The content of the course will be adapted, on a case-by-case basis, to the local situation for each student's home country and to the strategy designed for that country as a result of the PVS Gap Analysis.

### Partnership

### Pour plus d'information

<http://www.ensv.fr/online-continuing-education-of-veterinary-services/>

